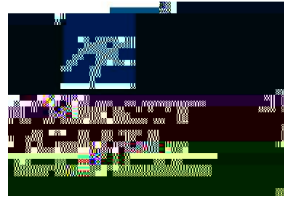2025 Yukon Drive
P.O. Box 757780
Fairbanks, AK 99775

106E Butrovich Building
(907) 450-8042
ua-system-faculty@lists.alaska.edu
alaska.edu/governance/faculty-

aska

that will be used t

o solicit candidates for the recently vacated Chief Information and Technology Officer (CITO) position. Attached to this letter is the original CITO job description with comments from FA members provided in the margins. FA members agree that restructuring the document based on those comments will produce not only a job description that more accurately communicates the qualities faculty believe are necessary for effective University IT administration but will also generate a pool of candidates that are suited to successful operation within an academic institution. The FA is willing to provide further comment on the CITO job description and/or review a revised version.

Prior to receiving your request for input on the CITO job description, the FA was asked to provide input on which of the recommendations of the James Szmak report were likely to have the most positive effect on UA IT Services. After some discussion, the FA has come to the conclusion that the newly appointed CITO will be able to offer valuable insight into which components of the Szmak Report, as well as the external reviews of UA IT Services (e.g. Ellucian, Maas, etc.) will best serve the University. The FA would like to reserve comment until after completing relevant discussions with that individual.

Best Regards,

Lisa Hoferkamp
UA Faculty Alliance Chair

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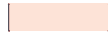
Responsibility for building the IT framework, policy, and safeguards of the institution

Responsibility for establishing the IT guidelines in structural management for the entire IT infrastructure

Ensures that the IT vision is synchronized with the institution's strategic plan and is the primary decision maker in ensuring that the technology standards of the institution will be able to provide its technical requirements

Has the vision to recognize and respond to changing requirements for IT resources.
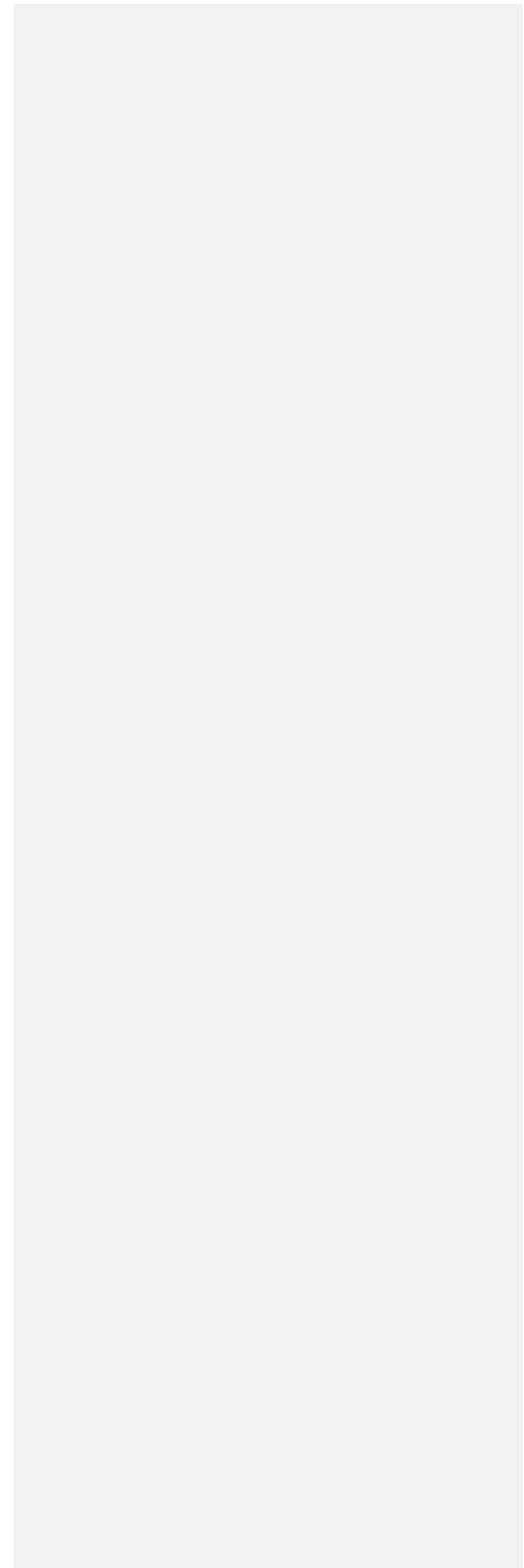
Identifies, builds, and maintains formal and informal networks and constructive relationships with both internal and external stakeholders
Leverages stakeholder experience and knowledge to produce positive outcomes for the three universities
Participates in government and industry groups where there are opportunities to capture and share valuable data
Oversees the university system's Information Technology shared governance groups.
Participates in government and industry groups where there are opportunities to capture and share valuable data

Helps to drive the growth of the three universities through better management and delivery of data throughout the enterprise

A graduate degree in Information Technology, ~~Education,~~ Business, and/or Management supported by a bachelor's degree in ~~Education~~, Computer Science, Management Information Systems, Engineering, or other related discipline with an IT focus is preferred. Equivalent work experience and education accepted.

At least 10 years of experience leading strategic business transformation initiatives and/or major development programs
A minimum of five years of experience in strategic planning
Proven experience with technologies such as ERP, collaboration tools, data collection, consolidation and analytic/business intelligence tools, social networking platforms, etc
Proven experience in researching, evaluating, negotiating, and managing third--party service providers

Demonstrated knowledge of applicable data privacy practices and laws and other industry relevant regulations

Proven ability to architect and present technology alternatives based on a business concept

Knowledge of coaching and performance measurement

Demonstrated business acumen: strong understanding of key business drivers for performance and growth, and the use of sound business practices

Proven leadership skills

Strong management skills

An understanding of the difference between these two

Strong understanding of the higher education academic environment

A clear vision about the role on information technology in higher education

Deep expertise and knowledge in aspects of technology

The ability to work collaboratively and effectively

Leads, guides, and motivates groups of people to deliver results

Encourages risk taking, initiative, and responsibility while demonstrating the ability to effectively persuade others to listen, commit, and act on a new approach

The ability to form alliances and relationships with key campus constituents

Communicates effectively up and down the management chain in the appropriate language, and provides the appropriate level of detail and focus on the right information

Involves faculty, staff, and student governance groups in the decision-making process

Demonstrates the importance of good decision making and strategic discipline through example

Boundary-spanning ability (i.e. the ability to work across the silos that exist in our universities)

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