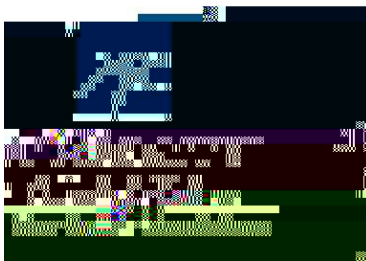


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Date: May 7, 2018

To: Gloria O'Neill
Chair, UA Board of Regents

Cc: James R. Johnsen
President, UA

From: Lisa Hoferkamp
Chair, UA Faculty Alliance

Subject: Addendum to the Faculty Alliance Report, March 1, 2018

In the spirit of two-way communication, the FA would like to offer the following perceptions **(highlighted in red below)** of the several instances of faculty involvement cited in your March 28 letter:

The addition of faculty to all statewide councils – While we appreciate the opportunity to participate in the councils, they are advisory only, and there is no indication that faculty input is being considered

The expansion and inclusion of governance leaders on the Summit Team – The FA wanted a faculty member on the Summit Team because it was a decision-making body. While the President added a faculty member to it, he also added approximately 25 other members, and then removed its decision making power

Support for the Faculty Initiative Fund – The FA appreciates having the opportunity to participate in the policy regulating the distribution of the funds that will allow faculty to create enhancements that will improve the experiences of students and research productivity, and therefore benefit the entire university system

Inclusion of faculty on the Alaska Teacher Education Council – The UA faculty cautiously appreciate having a faculty member on this council, depending upon the value attributed to our input

Inclusion of faculty on the search committee for the new Executive Dean – A position necessitated by a decision that faculty from all three universities advocated (and still advocate) against

Inclusion of faculty in all 23 Strategic Pathways teams – The numbers the President cited for faculty participation always combined faculty and deans. While most deans were once faculty, they are administrators, and are not faculty now and are not represented by the faculty collective bargaining unit, nor are they eligible to be members of Faculty Senates. Further, there is no indication that input of the faculty serving on the teams was considered. Instead of actual recommendations, the President asked for options, apparently allowing him to choose options upon which he had already decided. Evidence of that exists in the instances where he chose a path that was not one of the options presented, without consultation of faculty. This led to surprise, misunderstandings, and roll-backs of decisions, i.e. the decision to form the AK College

